

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuikwe
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimurali Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : iosrjournals@gmail.com
support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

IOSR Journals
SC-89 A, Shastri Nagar,
Ghaziabad, UP,
India

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 10 Issue : 3 Series-5

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

Investigation and solution of mental health status of middle school students in urban and rural areas	01-06
Knowledge assessment regarding Novel Coronavirus (Covid-19): A Population based survey in Puducherry	07-12
The Impact of Principals Leadership Style and Students Academic Achievement	13-16
Awareness of Malocclusion and Behaviour towards Orthodontic Treatment among Nursing Students	17-20
Gender differences in Foundation Phase learners' literacy achievements	21-32
Cognitive Benefits of English as Second Language: A Meta-Analysis	33-39
Relationship between Career Personality Type and Career Indecision among College Students in Machakos County, Kenya	40-44
The Advantages and Disadvantages of Virtual Learning	45-48
Effects of Two Educational Technologies on Economics Students' Achievement in Two States Colleges of Education	49-58